

**Pot Spring Elementary School
Community School Progress Summary 2023-2024
Jane Martin, Principal**

<p>BCPS Vision: Baltimore County Public Schools will be among the highest performing school systems in the nation as a result of creating, sustaining, and investing in excellence for every student, every school, and every community.</p>	<p>School Mission: At Pot Spring every child is provided with an equitable education path that closes achievement gaps and empowers students to reach their potential as a globally competitive graduate.</p>
ACTION STEPS	
Culture	
<p>Action Step(s):</p> <p>Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services (TSI) can access grade level content.</p> <p>Teachers explicitly teach and model social emotional learning skills and strategies and integrate them into academic content.</p>	
Mathematics	
<p>Goal: All students will achieve mathematics proficiency as indicated by the MCAP assessment.</p>	
<p>Action Step(s):</p> <p>Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.</p> <p>Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services (TSI) can access grade level content.</p>	
Literacy	
<p>Goal: All students will achieve literacy proficiency as indicated by the MCAP assessment.</p>	
<p>Action Step(s):</p> <p>Teachers will implement system programs and resources with fidelity while being responsive to learner variability within the parameters of the programs and resources.</p>	

Teachers will identify and implement appropriate scaffolds for instruction to promote student independence and to ensure students receiving special education services (TSI) can access grade level content.

Safe and Secure Environment

Action Step(s):

Educators will examine and interrogate their personal biases to become aware of the ways in which their own cultural experiences influence the conditions and learning opportunities that they create for students.

Teachers explicitly teach and model social emotional learning skills and strategies and integrate them into academic content.